

**Rhode Island
Practitioners' Guide to
School Improvement
2019-2020**

Module 0: Introduction and Overview

About the Document

The Practitioners' Guide to School Improvement 2019-2020 is presented as a series of “modules” available online and in print to explain and support the process of School Improvement for identified schools and student subgroups throughout the state of Rhode Island, as required by the Every Student Succeeds Act (ESSA) and the Rhode Island ESSA State Plan.

The modules are broken into phases of the School Improvement Planning and Implementation Cycle. Modules will be published sequentially along with dates of when the activities within each module are supposed to begin and conclude, and will be accompanied by in-person and virtual technical assistance (TA) sessions from RIDE’s Office of School Improvement. Some modules also come with deliverables from the LEA or each CSI school’s Collaborative Team, and these modules are intended to be the main guidance for the completion of each of these deliverables.

Each module will include:

1. An objective and written content,
2. Supplemental videos, webinars, worksheets, sample forms, presentations and
3. Other supporting materials made available online at www.ride.ri.gov/improvement.

Modules will conclude with either an informal self-assessment in the form of reflection questions for the audience to gauge their mastery of the content covered within the module or a formal “assessment” in the form of deliverables.

Module 1	Module 2	Module 3	Module 4	Module 5
<ul style="list-style-type: none">• Assembling Community Advisory Boards (CABs)• Supporting CABs and CSI Schools	<ul style="list-style-type: none">• Conducting a Needs Assessment & identifying priority needs• Performing Root Cause Analyses	<ul style="list-style-type: none">• Identifying Evidence Based Interventions (EBIs)• Selecting EBIs aligned to needs and root causes	<ul style="list-style-type: none">• Writing a Comprehensive School Improvement Plan (CSIP)• Aligning resources to the CSIP	<ul style="list-style-type: none">• Regularly monitoring progress of the CSIP• Annually reporting on CSIP progress to the Council
NOV - DEC	JAN - FEB	MARCH	APR - MAY	SEPT - JULY

Purpose of Practitioners' Guide

The purpose of this guide is to provide all stakeholders with a consolidated resource to guide the work of improving the lowest performing schools in Rhode Island. Each module of this document is intended to provide clear and concise information related to a discreet part of the School Improvement process in Rhode Island, both in accord with the [Every Student Succeeds Act](#) (ESSA), as well as the federally approved [ESSA State Plan for Rhode Island](#).

The Phases of the School Improvement Process include the following:

- **Module 1: School Improvement Overview and LEA Plan**
 - School Improvement Theory of Action and Timeline
 - School Improvement Framework
 - Assembling Community Advisory Boards (CABs) and preparing to support schools identified for Comprehensive Support and Improvement (CSI schools).
 - *Deliverable: LEA Plan to Support CABs and CSI Schools*
 - *Deliverable: CAB Members Contact List*
- **Module 2: Identifying Priority Needs**
 - Performing a Comprehensive Needs Assessment
 - Performing a Root Cause Analysis
 - *Deliverable: Results of Needs Assessment and Root Cause Analysis*
- **Module 3: Selecting Evidence-Based Interventions (EBIs)**
 - Understanding Evidence Requirements
 - Applying Evidence Requirements to Select EBIs
 - *Deliverable: List of Evidence-Base Interventions*
- **Module 4: Crafting Coherent Comprehensive School Improvement Plans (CSIPs) and 1003 Funding Applications**
 - *Deliverable: Comprehensive School Improvement Plans*
- **Module 5: Implementation and Monitoring**

It is expected that any school—and their coordinate LEA—that is identified for school improvement and received 1003 funds in order to support school improvement efforts will fully and faithfully undertake the school improvement process. Regardless of school type, all schools identified as in need of comprehensive support and improvement (CSI) must form a Community Advisory Board, undertake a needs assessment, and perform a root cause analysis. Further, any interventions funded by 1003 dollars must be evidence based, in accord with ESSA's tiers of evidence thresholds.

Schools Identified for Comprehensive Support and Improvement (CSI) Schools

Find information at: www.reportcard.ride.ri.gov.

Table 1: List of schools identified for Comprehensive Support and Improvement

LEA	School	Grade Span	2019-2020 Enrollment	Consecutive Years Identified
Central Falls	Dr. Earl F. Calcutt Middle School	5-8	750	1
Chariho	Chariho Alternative Learning Academy	6-12	56	2
Pawtucket	Joseph Jenks Middle School	6-8	691	1
Pawtucket	Samuel Slater Middle School	6-8	801	2
Pawtucket	Charles E. Shea High School	9-12	891	2
Providence	Dr. Jorge Alvarez High School	9-12	765	2*
Providence	Alfred Lima, Sr. Elementary School	K-5	473	2
Providence	Central High School	9-12	1215	1
Providence	Nathan Bishop Middle School	6-8	695	2
Providence	Gilbert Stuart Middle School	6-8	945	2*
Providence	Hope High School	9-12	949	2*
Providence	Mount Pleasant High School	9-12	894	2*
Providence	Gov. Christopher DeSesto Middle School	6-8	942	2*
Providence	William B. Cooley, Sr. High School	9-12	394	2*
Providence	West Broadway Middle School	6-8	495	2
Providence	360 High School	9-12	256	1
Woonsocket	Bernon Heights School	K-5	447	1
Woonsocket	Kevin K. Coleman Elementary School	K-5	286	1
Rhode Island	Rhode Island School for the Deaf	PK-12	76	2*
Sheila Skip Nowell Charter	Sheila Skip Nowell Leadership Academy (Central Campus)	9-12	79	2
Sheila Skip Nowell Charter	Sheila Skip Nowell Leadership Academy (Capital Campus)	9-12	80	2
Urban Collaborative	Urban Collaborative Accelerated Program	7-8	128	1

Schools marked with "2" were also identified as "Priority" in 2017-18, which was the designation under our prior accountability system for schools in need of improvement, and as such, these schools are on an accelerated timeline, requiring School Redesign Planning no later than 2021-22 if continuously identified as CSI.

Table 2: School Improvement Team Contact Information

Name	Title	Email	Phone
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